

Recommended contact method is email or phone number above.

**JonesHistory.net** – The class web site is a very important tool for this class. Students all have free accounts there. The site has the complete curriculum, video lessons, the calendar of lesson plans, and students turn in work and take tests at this site.

**Course Content** - There are at least two levels of difficulty from which students may choose topic-to-topic through the year, “standard” and “basic”. “Standard” is the regular curriculum. “Basic” is a scaled-down version designed to provide students just enough to pass (this limits their maximum score on some tasks). There are also opportunities for students who wish to advance beyond standard. Students may proceed through the course at their own pace, though there is a minimum speed.

**Attendance** – Students have five days to make up work missed due to absence starting the day of return. They can get a pass to come almost any period even if there is another class meeting in my room. After school lessons are not available. Assignments are not available in advance for absences or vacations. Students who are absent excessively will not pass this class under any circumstances.

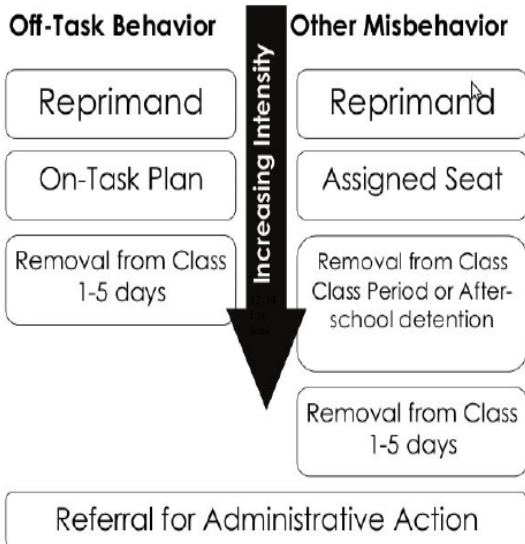
**Topics for This Year**

*This course covers United States history from European exploration to the Civil War.*

1. Native Americans
2. Colonial Developments
3. American Independence
4. Historical Development of the Constitution
5. Constitution in Practice
6. Westward Expansion
7. Reform Movements
8. A Nation Divided
9. Local History

**Behavior Management Plan**

David Jones, Schroon Lake Central School, 2011 Version



**Homework** – There are no formal homework assignments in this class before the final topic and class work cannot be done outside class without permission. Late work is accepted in cases of excused legal absence without points deduction. Otherwise, late work loses 10 points per day late. Homework is posted online.

**Grading** – 65% of a student's quarter average is the average of “high order tasks”. 25% is the average of “low order tasks”. 10% is the score on the interim examinations given each ten weeks.

**Textbook and Materials** – There is no particular text for this class – students use a variety of texts depending on reading level. Students may borrow books using the app at the class web site. The only materials students need to purchase for this class is something with which to write.

**Standards** – All tasks in this course are aligned with the NYS Social Studies Core and Common Core State Standards.