



# Summary

Name \_\_\_\_\_ Date \_\_\_\_\_

5	<ul style="list-style-type: none"> <li>• First sentence summarizes the whole section.</li> <li>• There is an accurate one-sentence summary of <u>each</u> section that focuses on the main points.</li> <li>• The summary is <u>not too long but it is complete.</u></li> <li>• Transitional words and phrases are present where appropriate.</li> <li>• The summary is a condensed version of the section assigned that is entirely in the student's own words.</li> </ul>	100
		94
4	<ul style="list-style-type: none"> <li>• First sentence summarizes the whole section.</li> <li>• There is an accurate one-sentence summary of <u>most</u> sections that focuses on the main points.</li> <li>• The summary me be <u>too long; too detailed.</u></li> <li>• Transitional words and phrases are present, but may be inconsistently.</li> <li>• The summary is a condensed version of the section assigned that is entirely in the student's own words, but is lacking some elements.</li> </ul>	85
		78
3	<ul style="list-style-type: none"> <li>• First sentence does not summarize the whole section.</li> <li>• There is an accurate summary of <u>some</u> sections, but focuses on the main points is irregular and there is some extraneous material which makes the summary is <u>too long. Some points are missing.</u></li> <li>• Transitional words and phrases are mostly lacking.</li> <li>• The summary is a condensed version of the section assigned that is entirely in the student's own words.</li> </ul>	71
		65
2	<ul style="list-style-type: none"> <li>• The summary is seriously incomplete.</li> <li>• There are many unimportant points listed while some important points go unnoticed.</li> <li>• Transitional words and phrases are lacking.</li> <li>• The writing style is highly disorganized.</li> <li>• Important portions may not be in student's own words.</li> </ul>	58
		0
1	<ul style="list-style-type: none"> <li>• There is not enough present to merit credit.</li> </ul>	0