

Name \_\_\_\_\_

### Brief Written Argument Task 9-10

Topic Item:

5		4	3		2	
100	94	85	76	65	55	44
<ul style="list-style-type: none"> <li>Supports claims <b>strongly</b> with sufficient logical reasoning and relevant evidence (at least two supports).</li> <li>Demonstrates a <b>strong</b> command of the topic.</li> <li>Develop claims and counterclaims fairly, supplying evidence for each - points out strengths and limitations of an opposing claim</li> <li>Maintains an organized, formal and cohesive writing style.</li> </ul>		<ul style="list-style-type: none"> <li>Supports claims <b>adequately</b> with sufficient logical reasoning and relevant evidence.</li> <li>Demonstrates an <b>adequate</b> command of the topic.</li> <li>Does not fairly or sufficiently assess claims and counterclaims.</li> <li>Maintains an organized, formal and cohesive writing style.</li> </ul>	<ul style="list-style-type: none"> <li>Claims are only minimally supported.</li> <li>There are errors in logical reasoning and/or evidentiary basis for claims.</li> <li>May have inadequate command of the topic.</li> <li>Does not fairly assess claims and counterclaims.</li> <li>There may be organizational deficiencies.</li> <li>The writing style may be inconsistently formal or not cohesive.</li> </ul>		<ul style="list-style-type: none"> <li>Reasoning is very weak, supporting evidence is barely relevant or persuasive.</li> <li>Inadequate command of the topic.</li> <li>May be very "lopsided" treatment; fails to fairly assess claims and counter-claims.</li> <li>Problems with organization, cohesion, level of formality.</li> </ul>	

No credit for tasks scoring below 2. 5-point scale applied to match NYS Essay rubrics. Task not intended to be complete persuasive essay — it is a brief written task focusing on some elements of argumentation. Customarily written **without notes** to be worth full credit. Typically 300-400 words in length.



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