

Name \_\_\_\_\_

## Generic Notebook Inspection Rubric

<b>5</b>		<b>4</b>		<b>3</b>		<b>2</b>	
100	94	85		76	65	55	44
<ul style="list-style-type: none"> <li>• Use of space strongly shows hierarchical <b>organization</b> of ideas. Main ideas are distinct from supporting details using symbols and location on the page. Student may use webbing or graphic representations.</li> <li>• All <b>information</b> is sufficiently elaborated, including information not displayed in presenter's visual aid.</li> <li>• There may be evidence that notes have been revised.</li> </ul>		<ul style="list-style-type: none"> <li>• Use of space shows organization of ideas, but may be inconsistent.</li> <li>• May be minor omissions</li> <li>• Some ideas not sufficiently elaborated</li> <li>• There is no evidence notes have been revised.</li> </ul>		<ul style="list-style-type: none"> <li>• Use of space does not support hierarchical organization of ideas, but some basic effort to organize is evident.</li> <li>• Notes appear as lists or blocks of text.</li> <li>• Notes may be limited to elements copied from presenter's visual aid.</li> <li>• May be serious omissions</li> <li>• Some important ideas are not elaborated enough.</li> </ul>		<p>Notes appear as lists or blocks of text. No obvious organization.</p> <p>Notes may be limited to elements copied from presenter's visual aid.</p> <p>Serious omissions, may be inaccuracies.</p> <p>There is enough information recorded to award up to half credit, but one could not pass a test from these notes.</p>	

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