



Research Project

Name _____ Date _____

5	<ul style="list-style-type: none"> • Information Seeking/Selecting and Evaluating—Student gathered information from at least THREE different quality sources. Source evaluation scorecard is included for each source. • The Essay—Student carefully analyzed the information collected and drew appropriate conclusions supported by evidence. Richly supports the theme with many relevant facts, examples, and details. Approach is more analytical than descriptive (analyzes, evaluates, and/or creates information). • Documentation—Student documented all sources in MLA format in footnote or bibliography. • Product— Demonstrates a logical and clear plan of organization. The paper is well-written, typed and well-presented. 	100
		94
		85
4	<p>The research paper meets all of the criteria for level five EXCEPT that:</p> <ul style="list-style-type: none"> • Student presents the information collected without really analyzing it. Though the essay may present many relevant facts, examples, and details, the writer really just re-packages the information in his/her own words. Approach is more descriptive than analytical. • There may be problems with the quality of presentation. Examples: not typed, many errors in English conventions or many typos, etc. 	78
		71
3	<ul style="list-style-type: none"> • The source evaluation scorecards are included for some, but not all sources. Sources may be of questionable value or there may not be enough sources. • Though the essay may present many relevant facts, examples, and details, the writer really just re-packages the information in his/her own words. • Though documentation is present, there may be problems with format. • There may be problems with the quality of presentation. Examples: not typed, many errors in English conventions or many typos, disorganized style, etc. 	65
		58
2	<ul style="list-style-type: none"> • The source evaluation scorecards are not included • Sources may be of questionable value or there may not be enough sources, or sources not cited. • The essay presents minimal relevant facts, examples, and details. The writer really just re-packages the information in his/her own words. • There may be problems with the quality of presentation. Examples: not typed, many errors in English conventions or many typos, disorganized style, etc. 	0
		0
1	<ul style="list-style-type: none"> • The writer may have plagiarized the whole thing. • The writer looked up information somewhere and repackaged it, perhaps not even in his/her own words. • The amount of information present is grossly inadequate. • There may be problems with the quality of presentation. Examples: not typed, many errors in English conventions or many typos, disorganized style, etc. 	0
		0