

Name _____

Nonfiction Summary Task

Page

5		4		3		2	
100	94	85		76	65	55	44
<ul style="list-style-type: none"> • Concise and entirely in student's own words • Identifies main idea(s) of original in a topic sentence • Includes important supporting details and key terms • Organized appropriately according to source text 		<ul style="list-style-type: none"> • Concise and entirely in student's own words • Identifies main idea(s) of original in a topic sentence • <u>Minor errors</u> selecting supporting details and key terms • Organized appropriately according to source text 		<ul style="list-style-type: none"> • Inappropriate length • May have elements copied from original • Identifies main idea(s) of original in a topic sentence • Serious errors selecting supporting details and key terms • Minor organizational errors 		<ul style="list-style-type: none"> • Not concise • Largely copied from original • Includes the main point but there are inaccuracies and important omissions • Disorganized, but still comprehensible 	

The task is to summarize a selection of nonfiction text. The target text is at the student's independent reading level. There is no credit for responses that are not at least at a level 2. The rubric is on a five-point scale to parallel the other class rubrics. The "summary frames" refer to a standard set of questions applied to different structural characteristics of texts that are a part of students' training in summarizing. The most commonly used frames: Topic-Restriction-Illustration, Definition, Comparison, and Episode/Chronological Frame.

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