

Name _____

Outline Task

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| Pages |
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| 5 | | 4 | 3 | | 2 | |
|--|----|--|---|----|---|----|
| 100 | 94 | 85 | 76 | 65 | 55 | 44 |
| <ul style="list-style-type: none"> Information is appropriately "weighted", separating big ideas from details in a logical hierarchy Labels / headings accurately encapsulate subordinated ideas. Entries adequately interpreted, elaborated, and paraphrased | | <ul style="list-style-type: none"> Conforms to level 5 in information selection, "weighting", and logical hierarchy but May have minor errors in labels and Entries are not sufficiently interpreted, paraphrased, or elaborated. | <ul style="list-style-type: none"> Serious omissions May have elements copied from original—largely unsuccessful interpretation & paraphrase Serious errors selecting supporting details and key terms Entries mostly not appropriately elaborated Errors in hierarchical representation | | <ul style="list-style-type: none"> Task may only be about half finished Inaccuracies and important omissions May have many items copied from original Serious errors selecting and elaborating details and key terms Serious problems with hierarchical representation | |

The task is to outline a selection of nonfiction text consisting of ~ 500 words. The text is on the students independent reading level. There is no credit for responses that are not at least at a level 2. The rubric is on a five-point scale to parallel the NYS essay rubrics.

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