

Name \_\_\_\_\_

## Common Core Literary Nonfiction Task

Title: \_\_\_\_\_

Lexile: \_\_\_\_\_

Date: \_\_\_\_\_

Score
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### Summary

50	47	42	38	32	27	22
<b>5</b>		<b>4</b>		<b>3</b>		<b>2</b>
<ul style="list-style-type: none"> <li>• Concise and entirely in student's own words</li> <li>• Identifies main idea(s) of original in a topic sentence</li> <li>• Includes important supporting details and key terms</li> <li>• Organized appropriately according to source text</li> </ul>		<ul style="list-style-type: none"> <li>• Concise and entirely in student's own words</li> <li>• Identifies main idea(s) of original in a topic sentence</li> <li>• <u>Minor errors</u> selecting supporting details and key terms</li> <li>• Organized appropriately according to source text</li> </ul>		<ul style="list-style-type: none"> <li>• Inappropriate length</li> <li>• May have elements copied from original</li> <li>• Identifies main idea(s) of original in a topic sentence</li> <li>• Serious errors selecting supporting details and key terms</li> <li>• Minor organizational errors</li> </ul>		<ul style="list-style-type: none"> <li>• Not concise</li> <li>• Largely copied from original</li> <li>• Includes the main point but there are inaccuracies and important omissions</li> <li>• Disorganized, but still comprehensible</li> </ul>

### Text-Specific Questions

50	42	38	27
<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Complete</li> <li>• Cites specific textual evidence to support conclusions</li> <li>• Accurate</li> <li>• Evidence of analysis (cause-effect, compare-contrast, categorize) or evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Mostly complete</li> <li>• Maybe minor inaccuracy or omission</li> <li>• Evidence to support conclusions is drawn from the text</li> <li>• Limited analysis or evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Uneven</li> <li>• Inaccuracies and/or omissions</li> <li>• Responses taken too literally from text</li> <li>• Overly general</li> <li>• Evidence to support conclusions is minimally drawn from the text</li> <li>• No evidence of analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Roughly half is correct</li> <li>• May have inaccuracies and/or omission</li> <li>• No support drawn from the text</li> <li>• Severely limited</li> <li>• No evidence of higher level thinking</li> </ul>

## Rubric Information for Common Core Literary Nonfiction Task

This rubric was aligned to New York State Grade 8 Intermediate Social Studies Test and to the New York State Global History and Geography Regents Exam using standardized z-score equivalency procedure in **November 2011**. All distributions are normal (fit empirical rule). Individual scores on this rubric can be transformed as state exam equivalent scores using the standardized z-score equivalency procedure.

This Task	New York State Intermediate Social Studies Test	Global History and Geogra- phy Regents
N=30 <i>random scores of 120</i>	N= 30 <i>random scores of 87 over 3 years</i>	N=30 <i>random scores of 72 over 3 years</i>

$z = (i - \bar{X})/s$	This Rubric $\bar{X} = 76.8$ $S = 26.4$	NYS Int. SS Test $\bar{X} = 82.6$ $S = 11.71$	Regents $\bar{X} = 76.5$ $S = 16.83$
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Base Scores for Alignment	This Task Equivalent Int. SS Test Score	This Task Equivalent Regents Score	NYS Int. SS Test Standard Score	Regents Stan- dard Score	This Task Stan- dard Score aligned with NYS Int. SS Test	This Task Stan- dard Score aligned with Regents
<b>65</b>	58	65	-1.5	-1.5	-1.5	-0.68
<b>71</b>	69	71	-1.0	-1.0	-1.5	-0.45
<b>85</b>	78	85	0.1	0.1	0.12	0.51
<b>100</b>	93	100	1.4	1.2	1.49	1.40

NOTES

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