



# Historical Fiction Skit or Movie

Name \_\_\_\_\_ Date \_\_\_\_\_

5	<ul style="list-style-type: none"> <li>Students <b>participate equally</b> to produce and act out a short historical fiction skit.</li> <li>The skit contains <b>substantial and appropriate amounts of accurate historical fact</b>, setting and/or description.</li> <li>Students speak <b>clearly and with appropriate volume</b> to use the allotted time without long pauses or irrelevancies.</li> <li>The sketch represents a creative effort to accurately present history, but it may diverge from historical fact in small insignificant ways for the sake of effect or humor.</li> <li>The skit <b>creatively engages the audience</b> in such a way as to enhance their learning. <u>STUDENTS MEMORIZED THEIR LINES AND PERFORMED AT LEAST 8 min.</u></li> </ul>	100
		94
4	<ul style="list-style-type: none"> <li>Students <b>participate equally</b>.</li> <li>The skit contains <b>adequate amounts of accurate historical fact</b>, setting and/or description.</li> <li>Students speak <b>clearly and with appropriate volume</b> to use the allotted time without long pauses or irrelevancies.</li> <li>The skit <b>adequately engages the audience</b> in such a way as to enhance their learning</li> </ul>	85
		78
3	<ul style="list-style-type: none"> <li>Students <b>participate mostly equally</b>.</li> <li>The skit contains <b>inadequate amounts of accurate historical fact</b>, setting and/or description.</li> <li>Students speak <b>clearly and with appropriate volume</b>, but allotted time was not used effectively or it was too short to achieve its purpose.</li> <li>The skit <b>engages the audience</b> in such a way as to enhance their learning</li> <li>The skit may contain mostly entertainment and little fact.</li> </ul>	71
		65
2	<ul style="list-style-type: none"> <li>Students <b>participate somewhat unequally</b> to produce and act out a short historical fiction skit.</li> <li>The skit <b>lacks appropriate amounts of accurate historical fact</b>, setting and/or description.</li> <li>Some portions may have been hard to understand.</li> <li>The sketch represents a limited effort to accurately present history, containing almost no historical lesson.</li> <li>The skit <b>may only weakly engage the audience</b> in such a way as to enhance their learning or may contain mostly elements for entertainment purposes.</li> </ul>	58
1	<ul style="list-style-type: none"> <li>Students <b>participate unequally</b> to produce and act out a short historical fiction skit.</li> <li>The skit <b>lacks substantial and appropriate amounts of accurate historical fact</b>, setting and/or description.</li> <li>Some portions may have been hard to understand.</li> <li>The sketch represents a limited effort to accurately present history, containing almost no historical lesson.</li> <li>The skit <b>may fail to engage the audience</b> in such a way as to enhance their learning</li> </ul>	0