

Five Minute Presentation

Name: _____

Memo: _____

5	100	<p>PUBLIC SPEAKING: Appropriate volume, posture, speed, and enunciation PRESENTATION: Well organized. Used time wisely and fully. Notes only used as reference, not read as script.</p> <p>HISTORICAL MATERIAL: Showed strong command of the material. Right amount for the time. Right selection of material. REQUIRED: Typed works cited page to teacher in MLA format right before presenting—2 strong sources, one non-textbook. REQUIRED: Strongly analytic presentation—cause-effect, compare-contrast, categorizing, etc.</p> <p>VISUAL AID OR CLASS LEARNING ACTIVITY: Highest quality visual aid or highly effective activity.</p>
	94	
4	85	<ul style="list-style-type: none"> • May be minor weakness in public speaking. • Well organized. Used time wisely and fully. Notes only used as reference, not read as script. • Showed some command of the material. Right amount for the time. Right selection of material. BUT ... No works cited page. • May be more descriptive than analytical. • Average quality visual aid or activity.
	78	
3	71	<ul style="list-style-type: none"> • May be weakness in public speaking • May be weakness on organization. May be too short. • Over-reliance on prepared notes or slides. • No works cited. Information is descriptive with no real analysis. May be errors in information or pronunciation of words. • Information was not completely well-chosen. There were some irrelevancies or there was an information “overload” for five minutes. Shows average command of the topic. • Weakness in visual aid or activity.
	65	
2	58	<ul style="list-style-type: none"> • Your public speaking may have made it difficult to learn from what you taught. Volume, posture, speed, and enunciation were all problematic. • The presentation was not organized in a way that enhanced learning of what you taught. You may not have used time wisely. You may have read a script to us. • The amount of material you tried to address was inappropriate, irrelevant, and/or in the wrong amount for five minutes. • The visual aid or activity does not meaningfully support the audience’s learning experience during this presentation.

INFORMATION

- There is no credit for tasks scoring below level 2. It is a five-point scale to parallel the NYS essay generic scoring rubrics.
POWERPOINT SLIDESHOWS ARE NOT REQUIRED FOR THIS ASSIGNMENT! But if you do one...

Characteristics of High Quality PowerPoint Slideshows:

- **TEXT**—Very little on a slide and it’s all relevant and legible. Avoid background images that obscure text. No errors in spelling or grammar unless for specific effect. Attributes like font, color and size all help the viewer.
- **IMAGES**—Relevant to the topic, not just for decoration. Avoid pictures that have nothing to do with the slideshow. However, good slideshows have quality images to enhance learning for the visual learner. Blank slideshows of just words are not strong.
- **VIDEO and SOUND CLIPS**—Relevant to the topic and edited for time (may be edited while presenting by starting/stopping in right place)

Rubric Information for Task: Five Minute Presentation

This rubric was aligned to New York State Grade 8 Intermediate Social Studies Test and to the New York State Global History and Geography Regents Exam using standardized z-score equivalency procedure in October 2010. All distributions are normal (fit empirical rule). Individual scores on this rubric can be transformed as state exam equivalent scores using the standardized z-score equivalency procedure.

This Task	New York State Intermediate Social Studies Test	Global History and Geography Regents
N=13 <i>random scores of 82</i>	N= 30 <i>random scores of 87 over 3 years</i>	N=30 <i>random scores of 72 over 3 years</i>

$z = (i - \bar{X})/s$	This Rubric $\bar{X} = 83.5$ S= 14.09	NYS Int. SS Test $\bar{X} = 82.6$ S = 11.71	Regents $\bar{X} = 76.5$ S = 16.83
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Base Scores for Alignment	This Task Equivalent Int. SS Test Score	This Task Equivalent Regents Score	NYS Int. SS Test Standard Score	Regents Standard Score	This Task Standard Score aligned with NYS Int. SS Test	This Task Standard Score aligned with Regents
65	67.4	64.7	-1.5	-1.5	-1.3	-0.7
71	72.1	69.8	-1.0	-1.0	-0.9	-0.4
85	83.8	81.5	0.1	0.1	0.1	0.3
100	96.7	93.3	1.4	1.2	1.2	1.0

NOTES