

Name _____ Partner _____ Date _____ Class _____ Primary Source Interview

Primary Source Document: _____

Read the primary sources distributed in class and select one. Create 6 questions you could ask the author of this source. On cue, sit with your partner and tell him/her what role s/he is to play. Your partner answers the questions as the primary source author on our studies. Your record his/her answers. When time is up, share the responses with the class as instructed. Note that your partner's responses play a role in your grade, so be sure to follow up with additional questions where you think a more complete response is desirable. You need not write the follow-up questions you create as you go. Score = raw score from rubric * 8.

	3	2	1	0
Relevance	Questions/responses are all highly relevant to the primary source document.	Most questions/responses are all relevant to the primary source document with some irrelevancies.	Few questions/responses are all relevant to the primary source document with many irrelevancies.	Irrelevant
Content	Questions/responses all include or are inspired by historical facts and primary source document.	Most questions/responses include or are inspired by historical facts and primary source document.	Questions/responses weakly include or are minimally inspired by historical facts and primary source document.	No connection to current content
Number of questions	6	5	4	<4
Participation	Team observed to stay on task throughout all the activity time.	Team observed to stay on task throughout most of the activity time.	Team asked to return to task several times during the activity time.	Team not observed to stay on task throughout the activity time for any creditworthy amount.

Questions whose response is only "yes" or "no" or a brief socializing device must be followed up to elicit a broader response.

Question	Response
1	
2	
3	
4	
5	
6	