

Name _____

Outline-Compose Task

Topic

5		4		3		2	
100	94	85		76	65	55	44
The right information is extracted from the target text, in short form, and in the student's own words. The composition expands on the outline with transitional phrases. There are no clarity problems or omissions.		The outline is as described in level 5, however, there are weaknesses in the composition: possibly clarity problems, lacking transitional elements, or in places overly brief.		There may be minor omissions in the outline or it consists largely of sections copied from text. The composition is just a rewriting of the outline.		The target text may not have been sufficiently long. There are significant problems with the outline and/or the composition, though both portions exist.	

The task is to outline a selection of nonfiction text consisting of 300-400 words. The text is on the students independent reading level. There is no credit for responses that are not at least at a level 2. The rubric is on a five-point scale to parallel the NYS essay rubrics. The purpose of this task is training in reading and writing skills needed for processing expository text. It is not intended that students retain much of the information.

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