



Class: _____

Date: _____

Debate Style: _____

Whereas ..

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14

Be it resolved that

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Whereas ..

In this section, explain the background or context of the resolution / bill. For example, if your class is debating something from a particular historical time period, this would be a good place to set up the key events or situations that everyone debating should be aware of.

This section could also be a place for the Affirmative to provide some of the rationale for their plan.

The lines are numbered for easy reference during debate.

Be it resolved that

In this section, present the resolution (in Parliamentary style, called a “bill”). The resolution must not be worded such that it gives advantage to the Affirmative.

Lines are numbered for easy reference during debate.