



### Step 1: Pre-Reading

*Research shows that we remember what we read best when, before we read, we prepare to make connections with what we already know and make quick, mental predictions about what we are going to read.*

- Survey text titles and illustrations and maps; Read the questions at the end of the chapter before I read.
- Create questions about what I'm going to read from the subtitles and bold-faced words.
- Make a quick list of what I already know about the topic before I read.
- Review lecture notes I already took on this topic before I read.

### Step 2: Reading – It is extremely important that you actually READ your textbooks!

### Step 3: Planning to Remember

*We cannot remember everything we need from the first read, especially if it's not a subject we like. We need to take some action to sum up the important points we want to learn for later and have an effective way to study this material that involves more than just reading over and over.*

- Make flashcards of the things I need to remember.
- Outline the text for study
- Take notes on the text in Cornell format
- Answer questions at the end of the chapter
- Complete a guided reading activity provided by teacher

### Step 4: Assessment: How well did my plan work?

When I was tested on this material, I scored:

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If I scored less than 65% on the quiz on this material, I am not meeting the Social Studies Standards. What went wrong:

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