



Students are assigned either a section of text to teach the class or a general trend in history to prove using the target text. The purpose of this activity is to develop communication skills and to learn the target material. Students are expected to practice strong public speaking skills to communicate the material to the class.

Rubric

PUBLIC SPEAKING: Volume, posture, speed, and enunciation all **strongly** enhanced the class' opportunity to learn from what you taught.

PRESENTATION: Your presentation was well organized, with a distinct introduction, development, and conclusion. You used time wisely. You may have used notes, but did not read a script to us.

HISTORICAL MATERIAL: The material selected for this presentation was "the right stuff": right amount for the time you had to teach and the right information as assigned.

VISUAL AID OR CLASS LEARNING ACTIVITY: This skillfully crafted feature enhanced the audience's ability to learn from you. It strongly supports the presentation.

Your report should include specifics regarding names, places, new terms and dates, but do not try to cover too much in only 5 minutes. Reports should be at least 5 minutes in length.

Organizational and Policy Notes:

- Time is usually given in class to prepare. To be fair to everyone, **all students must be ready to present on the day due**. There is often too little time for everyone to present.
- Students who are absent on preparation day will have an extra day.
- Students who are absent on presentation days will present at the next class meeting they are present.
- Students not ready to present on their turn will receive no credit for the activity.
- If your learning activity requires copies, please make them before you come to class, since there is no class time to go make copies.