

Debate: Negative Constructive Worksheets

Strategies to pursue:

- A. Shoot down all reasons for change and proposed plan – find all the flaws
- B. Suggest system would be even better with Minor Changes (without agreeing)
- C. Agree system needs fixing, but suggest a better Counter plan

1. Clash with the Definitions

Accept the definitions – or – Dispute the terms if unfairly defined.

Reasons why unfair: _____

New definitions:

1st term – Definition: _____

2nd term – Definition: _____

3rd term – Definition: _____

2. Clash with the Needs for Change

Be prepared with your counter-arguments from the evidence cards and flowsheet.

1. _____
2. _____
3. _____

3. Clash with the Plan

Pick a strategy and use the negative constructive evidence cards. If you choose a Minor Changes or Counter plan your 3-4 points are:

1. _____
2. _____
3. _____
4. _____

4. Negative Point of View

The Negative can build its own constructive case as well.

1. _____
2. _____

First Negative Constructive Speech

(2 minutes Junior Tournament, 5 minutes Standard)

Mr./Madam Chairperson, honorable judges, worthy opponents, ladies and gentlemen:

(INTRODUCTION)

EITHER

“We the Negative accept the definition of the resolution offered by the First Affirmative. “

OR

“We the Negative challenge the Affirmative’s definition of the resolution, which is designed to give the Affirmative an unfair advantage. We urge the judges to accept our more reasonable definition: We define ... *from worksheet* “

OR

“As the Affirmative failed to define the resolution, that task falls to the Negative, according to the rules. We therefore define ... *from worksheet* Apart from the definitions, the Negative team is unable to accept the contentions put forward by the first Affirmative. I will refute them now.”

[Touch on the weakness of each contention, and mention logical weaknesses revealed by your cross-examination of the First Affirmative.]

The Affirmative had # _____ needs for change. 1. The points are wrong/illogical/weak because... *from worksheets*

The Affirmative plan had # _____ points.

Points of the plan will not work because... *from worksheets*

The Negative case has # _____ contentions.

I will begin the Negative case with # _____ contentions: ... *from worksheet*

My partner will continue our case with # _____ contentions: ... *from worksheet*

(MAIN BODY OF THE SPEECH)

My first contention is that ..., evidence ... *from worksheet*

And that leads into our second contention, that ..., evidence ... *from worksheet*

(CONCLUSION)

In conclusion, I have begun the negative case by clashing with the Affirmative case and by making # _____ strong points for the negative: 1. that ; etc.

Concluding quotation or observation about the Affirmative case.

“I am sure that the judges will agree that their case must fall.”

Second Negative Constructive Speech

(2 minutes Junior Tournament, 5 minutes Standard)

“Mr./Madam Chairperson, honorable judges, worthy opponents, ladies and gentlemen:”

(INTRODUCTION)

“As the last Negative speaker, I will begin by refuting and clashing with the arguments of the Second Affirmative; having done that, I will complete the Negative case. The Second Affirmative made # _____ contentions. I will demonstrate that they are based on inadequate evidence to support the resolution; and that the 2nd affirmative’s attempt to shake the first part of the Negative case was not successful.”

[Clash thoroughly with each contention of the Second Affirmative, include weaknesses in the Affirmative case revealed by your cross-examination. Affirmative point refuted ... Affirmative point refuted (etc.)]

“Moving from the weaknesses of the Affirmative case to the completion of the Negative case, I will discuss the last # _____ contentions: 3. that 4. that (etc.) “

(MAIN BODY OF THE SPEECH)

“My first contention is that ...

And that leads to my second contention, that... (etc.) “

(CONCLUSION)

“In conclusion, the Negative has demonstrated that, so far, the Affirmative case is not proven; and we have supported our case with # ____ contentions, which I will briefly summarize: “

[List your partner’s and your own contentions.]

“We feel confident that our case has successfully challenged the Affirmative case, and that the judges will wish to award this debate to the Negative. “