

Information Processing

Name: _____

Memo: _____

5	100	<ul style="list-style-type: none"> The process you applied shows you understand the material The material is setup for study (organized and/or with study questions). The processing is complete and well-organized. The material has been condensed and is in your own words. You cited your sources in MLA format All materials are bound together in single notebook, binder, or similar organizer <p>For a level 5, the process is complete and without error.</p>
	94	
4	85	<ul style="list-style-type: none"> The process you applied shows you understand the material, though there may be a few minor errors. Weakness in setup—the structure of the notes only weakly lends itself to study. The processing is only mostly complete and there may be minor problems with organization. The material has been condensed and is in your own words. <p>Notes meeting the level 5 standard may be reduced to level 4 for weak or absent MLA citation.</p>
	78	
3	71	<ul style="list-style-type: none"> At this level, it may be that you seem to misunderstand some material. The material is may not be setup for study beyond just something to re-read. The processing is not complete or there are many errors. Though you have almost everything, you are missing information. The process is not organized. It may be just a list of notes in no particular order or organization. The material may not be all in your own words.
	65	
2	58	<ul style="list-style-type: none"> You only have around half of the material. OR, you may have everything, but it is disorganized and it is not set up for study. There may be many errors, such as listing unimportant information and missing important details or simply having incorrect information.

INFORMATION

- There is no credit for tasks scoring below level 2. The rubric is on a five-point scale to parallel the NYS essay rubrics.

Rubric Information for Task: Information Processing

This task has not yet been aligned with standardized tests.

This rubric was aligned to New York State Intermediate Social Studies Test using standardized z-score equivalency procedure.

NOTES:

- Both distributions are normal (fit empirical rule)
- Individual scores on this rubric can be transformed as state exam equivalent scores using the standardized z-score equivalency procedure

$$z = (i - \bar{x})/s$$

$$\text{This Rubric } \bar{X} = \\ S =$$

$$\text{State Test } \bar{X} = 82.6 \\ S = 11.71$$

APPENDIX

State Exam Score	Standard Score	This Task Score	This Task Standard Score	This Task Equivalent Score
65	-1.5	65		
71	-1.0	71		
85	0.1	85		
100	1.4	100		

N = **30**, a random sample of __ scores

State test scores were 30 random scores from 87 scores over three consecutive years.