

# Debate: Affirmative Constructive Worksheets

## 1. State the resolution:

“Be it resolved that

\_\_\_\_\_

\_\_\_\_\_”

## 2. Define the terms of the resolution.

*This must be done so that everyone uses the main terms of the resolution in the same way. The 1st Affirmative defines the key terms for everyone, but it is wrong to define the terms in a way which gives you an unfair advantage.*

1st term – Definition: \_\_\_\_\_

2nd term – Definition: \_\_\_\_\_

3rd term – Definition: \_\_\_\_\_

## 3. State the Needs for Changes

*As the Affirmative you are presenting a resolution which always calls for a big change to the present system or status quo. Before presenting your change you must explain why we need this change. Your change must be significant; otherwise you fail your job as Affirmative. You are required to change serious ills in the system, not make changes within the existing system.*

The needs for change are

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 4. Introduce the Plan

*Part of the Affirmative case is to introduce a plan which will solve the need for change. The 1st Affirmative must present at least an outline of the plan for the Negative. The 2nd affirmative expands and defends the plan.*

We will:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## First Affirmative Constructive Speech

(2 minutes Junior Tournament, 5 minutes Standard)

Mr./Madam Chairperson, honorable judges, worthy opponents, ladies and gentlemen:

### **(INTRODUCTION)**

The resolution before us today is that ... *from page 1 worksheet*

We the affirmative define ... *from page 1 worksheet*

The affirmative has # \_\_\_\_\_ needs for change (or contentions)

... *from page 1 worksheet*

My partner will go into the last # \_\_\_\_\_ needs for change.

... *from page 1 worksheet*

### **(MAIN BODY OF THE SPEECH)**

Our first needs for change is ..., *evidence*

The second is ..., *evidence*

I will now outline our plan which has # \_\_\_\_\_ points which will address each of these needs for change.

... *from page 1 worksheet*

I will now discuss the first # \_\_\_\_\_ points, while my partner will discuss the last # \_\_\_\_\_ points in greater detail.

### **(CONCLUSION)**

In conclusion, the affirmative has shown clear needs for change (summary)... and a workable solution (summary) ... that will have convinced you that you must support the resolution in this debate.

*Concluding observation, or quotation, relating to your case.*

## **Second Affirmative Constructive Speech**

(2 minutes Junior Tournament, 5 minutes Standard)

Mr./Madam Chairperson, honorable judges, worthy opponents, ladies and gentlemen:

### **(INTRODUCTION)**

As the 2nd speaker of the Affirmative, I will begin by refuting and clashing with the arguments of the First Negative; having done that, I will continue with the Affirmative case.

The First Negative made #\_\_\_\_\_ contentions. I will demonstrate how none of them serve to shake the contentions put forth by my partner, and how they are based on inadequate evidence.

[Clash thoroughly with each contention of the First Negative, include weaknesses in the Negative case revealed by your cross-examination. ]

I will complete our case with the last #\_\_\_\_\_ contentions that my partner referred to earlier.

1. that ; 2. that (etc.)

### **(MAIN BODY OF THE SPEECH)**

For my first contention, that ...

Which brings me to my second contention, that...

(etc.)

### **(CONCLUSION)**

In conclusion, my partner and I have proved the resolution with # \_\_\_\_ contentions. I will briefly remind you of our case.

*List your partner's and your own contentions.*

We feel that our case is certainly proven on the balance of the evidence presented.

*Concluding observation or quotation, relating to the negative case.*

## First Affirmative Official Rebuttal

(1 minute Junior Tournament, 3 minutes Standard – final speech of debate)

The Negative has put forward #\_\_\_\_\_ contentions. Not one of them serves to disturb the affirmative case.

*[Deal with negative contentions one by one.]*

In addition, our contentions that ... Were not challenged by the negative. I would like to remind you that the Affirmative contentions

...

*[List them, dealing with negative challenges to the Affirmative case]*

.

Finally, as the Affirmative has met its responsibility to prove its case and the Negative has not managed to shake our proof, I am sure that the judges will wish to award the debate to the Affirmative.