



Name _____ Topic _____

INPUT → PROCESS → OUTPUT

Select the way(s) you choose to receive the information.

The evidence for receiving input is teacher observation of your on-task behavior.

Everyone takes the quiz on the topic. The quiz is based on the textbook, so everyone should read that. Videos may not always parallel the textbook.



Reading—textbook selection

[] Textbook sections in audio format

[] Lecture / Teacher Presentation (may be pre-recorded)

[] Video or other media

[] Other approved:

Select how you will process the information. That is, what you will do with the input that makes you learn it.

The evidence for process is a product that helps you study.

[] Take notes in Cornell format

[] Create flash cards

[] Outline or summarize

[] Answer questions at the back of the chapter

[] Complete the textbook publisher-produced guided reading

[] Other Approved Product

[] Cooperative Learning Group (Specify process group will use)

Select how you will prove you have knowledge of the assigned topic.

Output is evidence of your meeting the standards for this topic.

Extension Beyond Class Information

[] Accelerated Reader Book Test

[] Historic Document(s) analysis

[] Book Report

[] Debate

[] DBQ (by appt.)

[] Research project

[] Listening

High Level Re-Presentation of Class Information

[] Interview test (by appt.)

[] Five minute presentation

[] Thematic Essay (by appt.)

[] Persuasive Essay

[] Write Historical Fiction