



# Democratic Systems 2-Week Evaluation

Student \_\_\_\_\_ Dates \_\_\_\_\_ to \_\_\_\_\_

4		3			2		1
100	94	85	78	71	65	58	0

<b>Procedural Proficiency</b> - How well are you learning the rules of the various democratic systems? How well can you apply them to achieve goals? How are your debating skills coming along?	Student shows strong command of procedures with some errors from time to time. There are no points of order against this student.	Student can use systems once and a while with some errors from time to time. There are few points of order against this student.	Students makes many errors in procedure. There are many points of order against this student.	Student does not show enough working knowledge of the procedures to be able to use the systems in any meaningful way.
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Teacher's Assessment:



Student's Own Assessment:



Collaboration - How well do you collaborate with other members to achieve class goals? How often do you take action that helps others work together in a positive and constructive fashion?		Collaboration is occasional and inconsistent.		Student tends to act in ways that limit how well the team works together. This could take the form of extreme passive or dominant actions.
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Teacher's Assessment:



Student's Own Assessment:



Participation - How often and how significantly do you participate in deliberations and activities to make a positive contribution?		Participation is occasional and limited to prompting by others.		Student tends to sit it out and let others do the talking.
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Teacher's Assessment:



Student's Own Assessment:



Historical Knowledge - How thoroughly do you know the history of the decades we study? Use evidence from debates, interviews, and written work.	Historical knowledge is better than average.	Historical knowledge is average.	Historical knowledge is slightly less than average.	Evidence from student activities and written work shows little or no command of the events and complexities of the decade we are studying.
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Teacher's Assessment:



Student's Own Assessment:

