

9

Standard Inquiry

Medieval Period 2: Christendom to 1200

Global Studies 9

INQUIRY	CBM VOCABULARY	PEOPLE
<p><u>9-1. Multiple-Choice</u></p> <ul style="list-style-type: none">• Geography of Medieval Europe.• Feudalism and its connection to manorialism.• The Crusades• Magna Carta• Church powers over secular authority, lay investiture• Elements of medieval culture as outlined in teacher presentation <p><u>Argument</u></p> <p>9-2. Make a case that the Islamic Empires, the Germanic Kingdoms, and the Byzantine Empire were all heirs to Rome.</p> <p><u>Informational / Explanatory</u></p> <p>9-3. Explain the degree to which the Carolingian Empire follows the patterns of civilization associated with the Great Leader.</p> <ul style="list-style-type: none">• Great Leader leads a rebellion or a conquest of smaller, independent, neighboring political units.• Empires grow around trade centers or trade networks.• The shape of empire is determined by geography. <p>9-4. Examine the FOUR greatest achievements of the Carolingians. Explain your choice</p> <p>9-5. Explain the role of the Church in Medieval European society both for the clergy in secula and those in regula.</p>	Abbott Apprentice Bourgeoisie Carruca Chivalry Clergy Feudalism Fief Guild Interdict Inquisition Laity Lay investiture Manor Manorialism Monastery Monk Pilgrim Relic Scholasticism Serf Theology Tournament Vassal Vernacular	Charlemagne Clovis Pepin Gregory I Saint Benedict