

The Exam is on Chapters 11 (except 11-3), 12, and 13-1, 13-2

The exam will be shortened to be manageable in a class period.

1. Theme: Change: *The ideas and beliefs of philosophers and leaders have led to changes in nations and regions.*

Muhammad (11-1)
Francis of Assisi (12-3)
Benedict (12-3)
Thomas Aquinas (13-2)

For **the** assigned leader selected for the exam,

- Explain a belief of that philosopher or leader
- Discuss how that idea or belief changed a nation or region.

	Muhammad	Francis of Assisi	Benedict	Thomas Aquinas
belief of that philosopher or leader				
that idea or belief changed a nation or region				

2. Theme: Change: *Throughout history, the actions of leaders have changed the society in which they lived.*

Charles Martel (12-1)
Charlemagne (12-1)
William the Conqueror (12-4)
Henry II (12-4)
Urban II (13-2)

For the assigned leader selected for the exam,

- Describe one situation the leader attempted to change
- Describe one action the leader took to change the situation
- Discuss the impact of that action on the society in which the leader lived

	situation the leader attempted to change	one action the leader took to change the situation	the impact of that action on the society in which the leader lived
Charles Martel			
Charlemagne			
William the Conqueror			
Henry II			
Urban II			

3. Theme: Science and Technology: *Science and technology have played a critical role in altering the course of human history.*

For **Medieval Agriculture** (12-2),

- Identify one advance associated with it
- Explain the relationship between the scientific or technological advance and a specific event or period in history
- Analyze how these advances changed the course of history.

4. Theme: Movement of People and Goods: *Trade routes and trade organizations have had an impact on nations and regions. The effects have been both positive and negative.*

For the **trade route connecting Crusader conquests to Europe**,

- Explain one reason for the establishment of the trade route
- Discuss one positive or one negative effect of the trade route on Europe.

5. Theme: Conflict: *Differences among groups have often led to conflict.*

For **The Crusades** (13-1):

- Discuss the historical circumstances that led to the conflict
- Analyze the effect of this conflict on the TWO groups involved.

6. Theme: Human Rights Violations: *The human rights of many groups have been violated at different times in various nations and regions. Efforts by governments, groups, and individuals to resolve these human rights violations have met with mixed results.*

For the **Jews in Medieval Europe** (12-3):

- Describe the historical circumstance that led to the violation
- Describe an example of a human rights violation
- Discuss the extent to which a government, group, or an individual made an attempt to resolve this human rights violation – if any.

7. Theme: Economic Systems: *Societies have developed different economic systems for many reasons. Some of these economic systems include Manorialism, capitalism, and communism.*

For **Manorialism** (12-2):

- Discuss the historical circumstances surrounding the development of the economic system.
- Describe two features of the system.
- Evaluate the impact of the economic system on this society during a specific historical period.

8. Theme: Turning Points: *Turning points are major events in history that have led to lasting change.*

Madinah Compact (11-1)
 Battle of Tours (12-1)
 Call for Crusade (13-1)

For **the** assigned turning point(s) selected for the exam:

- Describe the historical circumstances surrounding the turning point.
- Explain how the turning point changed the course of history.

	Madinah Compact	Battle of Tours	Call for Crusade
historical circumstances			
how the turning point changed the course of history			

