

Global Studies 9
Exam #5, 2006-2007

1. Explain what the Hindu Epic, *The Ramayana*, teaches about Hindu culture and values. Use TWO specific instances from the story.
2. Compare and contrast Buddhism and Christianity on TWO dimensions
3. Throughout history, the actions of leaders have changed the societies in which they lived. For each of the following, explain [a] what is one situation s/he attempted to change? [b] What action did /she take to make this change? [c] What was the impact of his action on society? Persons: **Justinian, Wudi, Alexander Nevsky, Empress Theodora, Ivan III, Asoka.**
4. Trade routes and trade organizations have had an impact on nations and regions. The effects have been both positive and negative. Explain one reason for the establishment of trade routes on **China (Silk Road), Kievan Rus (Dnieper River), and Constantinople (Bosporus).** Discuss one positive and one negative effect of the trade route on each region.
5. Geographic features such as land features, resources, locations, and climate of regions affect how people live. Select one geographic factor that influences life in **either China, the Byzantine Empire, or Kievan Rus.** Using specific examples, discuss the influence of that geographic factor on the people in that region.
6. The beliefs and achievements of individuals have changed Global History. These beliefs and achievements have had positive and negative effects on society. For each of the following people, explain the belief or achievement that changed Global history and discuss the positive **and/or** negative effects of that belief or achievement. Persons: **Laozi, Confucius, Siddhartha Gautama (the Buddha), Qin Shihuangdi, Cyril & Methodius.**
7. Turning points are major events in history that have led to lasting change. For each turning point below, [a] describe the historical circumstances surrounding that turning point and [b] explain how each turning point changed the course of history.
 - Development of Confucianism
 - Justinian's Rule
 - Rise of Moscow