

US history 8
Review Guide for Exam #4

Review Class: 5th January
Exam date: Monday 8th January

Topics on the Exam: Chapter 22 sections 3, 4 and 5; chapter 23 sections 1 and 2

Any 7 of these questions could appear on the exam. You need to know the answer to them all. Either I will pick 7, or you will pick 7, or some random 7 will be selected. You will have one period to write the short answers. See grading rubric.

1. Explain TWO ways in which Roosevelt, Taft, and Wilson worked to achieve Progressive goals. (22-3)
2. Relate THREE important events of the Women's Rights movement. (22-4)
3. Contrast the views of Booker T Washington and W. E. B. DuBois. (22-5)
4. State TWO causes of and TWO effects of American overseas expansion in the late 19th and early 20th centuries. (p677)
5. Explain why the United States was interested in Samoa and Hawaii and how it acquired each. (23-1)
6. What were TWO results of the Spanish-American War? (23-2)
7. Explain the role of Yellow Journalism in the Spanish-American War. (P670-671)
8. Explain how the United states maintained its control over Cuba after 1900. (p 673-674)
9. Describe how the Open Door policy is an example of Imperialism. (p 666)
10. "Josiah Strong provided the why for American Imperialism and Captain Mahan provided the how." Explain this.

Score	Definition
4	Meeting the Standards with distinction (85-100). Completely correct response includes detailed, accurate and relevant supporting facts. Shows superior understanding of the content and concepts required for intermediate level achievement in the key areas addressed by this question.
3	Meeting the Standards (65-84). Completely correct response relies on only general statements in support of response. There are no inaccuracies. Shows knowledge and understanding of the content and concepts required for intermediate level achievement in the key areas addressed by this question.
2	Not fully meeting the Standards (44-64). Response is somewhat correct, but contains irrelevancies, inaccuracies, or is grossly under-developed. Shows minimal understanding of the content and concepts required for intermediate level achievement in the key areas addressed by this question.
1	Not meeting the Standards (1-43). One important element of the response is correct, however, much is missing. Does not show proficiency in understanding the content and concepts required for intermediate level achievement in the key areas addressed by this question.
0	No response or no correct element found in response.