

**Global Studies 9 Quarterly “Regents” Examination
Class of 2011
January 2008**

Overview

In the 2007-2008 academic year, I established a practice of administering quarterly examinations to students in Global History and Geography 9. The examinations are preceded by 2-3 review classes and consist of questions from old NYS Regents examinations on topics covered in the class during the ten weeks. There are three reasons to give this test:

1. To compare student scores in the class overall with the New York State standard. How well is this class learning what it needs to learn?
2. To compare test performance with overall class grade. Does my grading system match the state standards?
3. To develop a baseline for comparison in future classes. How will future classes perform on this test given at this time of year?

This analysis is a follow up to one completed last year comparing students’ performance in my Global History and Geography Regents 9 class and their performance on a test of regents questions on material we covered in class. The purpose of the analysis is to see what progress I have made in aligning my 9th grade class with the Regents standard.

Comparison Results of the January 2009 Midterm Global Studies 9

| | Jan 2009 | Jan 2008 | Oct 2007 | Jan 07 | Grade 10 June 2004 | Grade 10 June 2005 |
|---------------------------|---------------------|---------------------|---------------------|-------------------|---------------------------------------|---------------------------------------|
| num tested | 28 | 18 | 18 | 22 | 24 | 28 |
| scoring 55-100 | 25 | 16 | 15 | 13 | 22 | 26 |
| scoring 65-100 | 24 | 15 | 14 | 7 | 19 | 22 |
| scoring 85-100 | 12 | 6 | 7 | 3 | 9 | 11 |
| perc 55- 100 | 89% | 89% | 83% | 59% | 92% | 93.00% |
| perc 65- 100 | 86% | 83% | 77% | 32% | 79% | 79% |
| perc 85- 100 | 43% | 33% | 38% | 14% | 38% | 39% |

- The high this year was 98, the low was 30, and the mean was 78.
- The correlation this year between class average to date and score on this test was **0.79**.
- 24 students passed. 4 students failed. 2 were absent for this test.

On 12 March 2007, 20 of 22 students in 9th grade Global Studies were given a surprise test. The test consisted of 40 multiple-choice questions from old New York State Regents Exams. The questions were limited to material we had already covered in class that year. Such a test is assumed to represent the level of knowledge students are expected to have attained: it is a standard to measure against. Students should have passed the test (passing being 65% or better). The test did not count in their average.

On 31 October 2007, 18 of 19 students were given a planned test consisting of 51 multiple-choice questions from old Regents exams. The questions were limited to topics we have already covered. The test was preceded by 3 review classes. Students had access to extensive online review using old test questions and could have unknowingly practiced many of the actual questions on the exam.

On 17 January 2008, 18 of 19 students were given a similar test consisting of 49 multiple-choice questions from old Regents exams. The questions were limited to topics we have already covered. The test was preceded by 3 review classes. Students had access to extensive online review using old test questions and could have unknowingly practiced many of the actual questions on the exam.

On 21 January 2009, 28 of 31 students were given a similar test consisting of 60 multiple-choice questions from old Regents exams. The questions were limited to topics we have already covered for this year. The test was preceded by 2 review classes. Students had access to extensive online review using old test questions and could have unknowingly practiced many of the actual questions on the exam.

