

**Review Guide for Final Examination in Global Studies 9, Essay Section  
Schroon lake Central School  
2007**

These themes are *possible* for the essay portion of the final examination. The chapters in the textbook that we addressed this year cross over all themes in some way. **One** of these will be selected for the final examination. You will have some choice.

Theme	You Should Be Able To ...	Details...	
Movement of people and Goods: Trade	Explain why trade route was established and positive/negative effects	Phoenicians; Aramaeans; Roman / Byzantine; African Trading Kingdoms; Silk Road, Slavic-Byzantine trade; Crusades and Middle East-Europe trade; Trade routes from voyages of exploration	
Conflict	Explain the cause of the conflict, identify opposing groups and their viewpoints, and state how the conflict was resolved.	<i>Not all of these are wars...</i> Greece v Persia; Peloponnesian war; Punic Wars; Rome v Barbarians; Roman Catholic v Eastern Orthodox;	Roman catholic v Protestant; Mongols Invasions; Arab Invasions; Crusades; 100 Years' War; China v Vietnam
Change: Ideas and beliefs of leaders	Identify the leader, his/her idea/belief, and how it changed society.	Hamurabi; Socrates; Plato; Aristotle; Hippocrates; Thucydides; Alexander the Great; Julius Caesar; Jesus of Nazareth; Siddhartha Gautama Buddha; Muhammad; Justinian; Mansa Musa; Asoka; Qin Shihuangdi; Confucius; Laozi; Ivan III;	Charlemagne; Benedict; Francis of Assisi; William the Conqueror; Urban II; Jeanne d'Arc; Ferdinand and Isabella; John Wycliffe; Jan Hus; Timur Lenk; Yoritomo Minamoto; Martin Luther; John Calvin; Leonardo da Vinci; Henry VIII; Ignatius of Loyola; Christopher Columbus; Ferdinand Magellan;
Economic Systems	Describe the historical circumstances surrounding the development of the system; Describe two features of the system;	Manorialism; feudalism; traditional economy; mercantilism	

Turning Points	Describe the historical circumstances and how history was changed.	Neolithic Revolution; Rise of Cities; Hammurabi's law Code; Jews Exodus from Egypt; Athenian Democracy; Alexander's Conquests; Romans Adopt Christianity; Bantu Migrations; Confucianism; Justinian's Rule; Islamic Community;	the Magna Carta; Rise of Moscow; Call for a Crusade; Mongol Conquests; First Americans; Renaissance Arts; Luther's protest; Reaffirming Catholicism; Age of Exploration; Commercial Revolution; Global Exchange
Impact of Geography on Society	Identify a geographical factor and use specific examples to show how it affected a region.	River valleys for early River Civilizations; The Mediterranean for trading peoples; the mountains and peninsulas of Greece; Italian peninsula for Romans; African deserts and jungles;	China's geographic isolation; Influence of geography on cultural diffusion on Eurasia versus Western Hemisphere; Influence of geography on Korea; Influence of geography on Japan; Influence of geography on explorations of the "new world"
Science and Technology	Explain the relationship between the technological advance and the specific event or period in history. Analyze how the event changed the course of history.	<u>Neolithic:</u> plow, weaving, bricks, soft-metal weapons, calendars <u>Sumerians:</u> wagon wheel, potter's wheel, sundial, bronze <u>Greece:</u> <u>Mathematics and Medicine</u> <u>Rome:</u> Architecture, engineering, science <u>Middle Ages:</u> Long bow, firearms, iron plow, crop rotation <u>Renaissance:</u> architecture	