



Schroon Lake Central School
Review of US History
US History 8
Mr. Jones

1. Economic Problems

- Identify and describe the problem
 - Discuss the extent to which it was successful in solving the problem
- a) Alexander Hamilton's Financial Plans 1790-91
 - b) Interstate Commerce Act 1887
 - c) Sherman Antitrust Act 1890
 - d) Social Security Act 1935
 - e) Fair Labor Standards Act (min. wage) 1938
 - f) Medicare Act 1965

2. Constitutional Change

- Discuss the historical circumstances that led to the adoption of the amendment
 - Discuss how the amendment changed American government and/or society
- a) 1st Amendment – personal freedoms - 1791
 - b) 15th Amendment – right to vote - 1870
 - c) 16th Amendment – income tax – 1913
 - d) 17th Amendment – election of senators – 1913
 - e) 18th Amendment – prohibition – 1919
 - f) 19th Amendment – women's suffrage – 1919
 - g) 22nd Amendment – term limits - 1951

3. National Controversies

- Describe the historical background of each issue
 - Explain the opinions held by both sides
- a) Writing of the US Constitution
 - b) Expansion of slavery into the territories
 - c) Growth of labor unions
 - d) Regulation of Alcoholic beverages
 - e) Limits on immigration

4. Foreign Policy Decisions

- Discuss the historical circumstances that led to the US action
- Evaluate the success or failure of that foreign policy action

- a) Neutrality proclamation 1793
- b) War against Mexico 1846
- c) Open Door Policy, 1899
- d) Getting rights to build Panama Canal 1901
- e) US entry into World War I 1917
- f) Fourteen Points, 1918
- g) Lend-lease Act, 1941
- h) Marshall Plan, 1947
- i) US entry in Korean War 1950
- j) Escalation of the Vietnam War starting in 1964
- k) Gulf of Tonkin Resolution, 1964
- l) First Persian Gulf War 1990
- m) Second Persian Gulf War 2003

5. Geographic factors influence US Government Actions

- Discuss the historical circumstances that resulted in government action
- Discuss the influence of a geographic factor on the action
- Describe the impact of the government action on the United States

- a) Louisiana Purchase 1803
- b) Monroe Doctrine 1823
- c) Homestead Act 1862
- d) Building the transcontinental railroad 1860s
- e) Controlling the Philippines 1898
- f) Passage of the interstate Highway Act 1956

6. Individuals who spoke Out for Social Changes

- State the change the person tried to bring about
 - Describe a specific historical circumstance in American Society that led the individual to speak out for change.
 - Discuss the extent to which the individual was successful in bringing about change.
- a) Susan B. Anthony
 - b) William Jennings Bryan
 - c) Frederick Douglas
 - d) Eleanor Roosevelt

7. Supreme Court Decisions

- Identify the issue in the case.
- Describe the court's decision
- Discuss the impact on the United States

- a) Marbury v Madison, 1803
- b) Dred Scott v Sanford, 1857
- c) Plessy v Ferguson, 1896
- d) Brown v Board of Education of Topeka, 1954

8. Reform Movements

- Describe the historical circumstances that led to the need for reform
- State ONE goal of the movement and discuss TWO actions taken by government, a group, or individual in support of this goal
- Evaluate how much impact the reform movement had on the United States.

- a) Populist Movement
- b) Women's Rights Movement
- c) Civil Rights Movement
- d) Labor Movement

9. Territorial Expansion

- Discuss the historical circumstances surrounding the event or development
- Evaluate the importance of the event or development on the growth of the United States

- a) Louisiana Purchase 1803
- b) Completion of the Erie Canal 1825
- c) War with Mexico 1846
- d) Homestead Act 1862
- e) Completion of transcontinental railroad 1869
- f) Native American Indian Policies 1800-1900

10. English Colonies

- Why did the English encourage colonies?
- How are English colonies different from Spanish and French? Why?
- What was the economy of each region?